

Climate Action Plan

Stephen Freeman Primary School

2025- 2026

Progress Key	Climate Action Plan history	
Not Started	Last reviewed:	26.02.2026
In Progress		
Stalled		
Complete		

Adaptation and resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
HEAT				
Adapt and adopt the RET Template heatwave policy so it is applicable to your school setting	Start: Review:			
WATER				
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary	Start: Feb 26 Review:	Staff and students	Caretaker to contact Thames Water to arrange school talk and access resources.	

schools for your pupils to webinars, downloadable tools and guides, and more.				
-------------------------------------------------------------------------------	--	--	--	--

Biodiversity and nature

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
NATURE				
<p>Take part in The Nature Park</p> <p>The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.</p>	<p>Start: Feb 26 Review: Sept 26</p>	<p>Staff and students</p>	<p>SBM to enrol in The Nature Park project. Information to be shared with curriculum lead (DHT) and disseminated to all staff.</p> <p>Action plan to be overseen by DHT and links forged with all year group curriculum plans where appropriate.</p>	
<p>Establish a gardening/nature club</p> <p>Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.</p>	<p>Start: Feb 26 Review: Sept 26</p>		<p>Discussions to be held with Forest School Leader around the development of a gardening section within the current forest school provision and links to be made to learning based on nature in our environment (using The Nature Park resources.)</p>	

Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
CULTURE				
<p>Appoint a sustainability lead</p> <p>Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy.</p>	<p>Start: Feb 26 Review: Sept 26</p>	<p>Staff</p>	<p>SBM appointed as sustainability lead.</p>	
<p>Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives</p> <p>Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.</p>	<p>Start: Sept 25 Review: Sept 26</p>		<p>Eco team has been present in school for many years – pupils have participated in initiatives such as rubbish collection, promoting recycling, collection of crisp bags, turning off unused electrical items.</p>	
GREEN SKILLS 7 CAREERS				
<p>Access the Climate Ambassadors scheme</p> <p>Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.</p>	<p>Start: 26.02.26 Review:01.09.26</p>		<p>SBM access the Climate Ambassadors scheme.</p> <p>DHT to disseminate resources to teaching team for them to use in their curriculum planning.</p> <p>Climate Ambassadors to carry out school assemblies</p>	

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
ENERGY – BUILDINGS AND RETROFIT				
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>	<p>Start: 26.02.26 Review:</p>	<p>Staff and Students</p>	<p>Completing the weekly information required to get result</p>	
ENERGY – BEHAVIOURAL CHANGE				
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.</p>	<p>Start: 26.02.26 Review: 02.09.26</p>	<p>Students and Staff</p>	<p>29th June – 12th July 9th – 22nd November</p>	
FOOD				
<p>Increase the number of planet friendly, meat-free options on offer every day</p> <p>Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!</p>	<p>Start: 26.02.26 Review: 01.09.26</p>	<p>Students and Staff</p>	<p>New Catering Contract from 13th April with new menus currently being created (Tim Gills)</p>	
WASTE				

<p>Provide students with education on the importance of reducing, reusing and recycling correctly</p> <p>Teach students about the waste hierarchy: '<i>Reduce -> Reuse -> Recycle</i>' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, or waste contractor. Teach how recyclables are processed and the importance of reducing single-use and supporting a circular economy. Organisations such as <u>Wastebuster</u> and <u>Recycle Now</u> have a variety of curriculum-linked resources.</p>	<p>Start: 01.11.25 Review: 01.09.26</p>	<p>Students</p>	<p>New Recycling Bins provided for all classes and new refuse disposal company with reduced General Waste Bins and increased Recycling Bins from 2:2 to 3:1.</p>	
PROCUREMENT				
<p>Develop your uniform exchange and extend existing reuse practices.</p> <p>Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!</p>	<p>Start: 01.09.25 Review: 01.09.26</p>	<p>Students</p>	<p>PTA have taken control of the sale of second hand uniform – sales termly with school wide advertisement.</p>	
TRANSPORT				
<p>Undertake a baseline survey of staff, students, and parents to understand current travel and commuting patterns, barriers to zero-carbon and active travel, and opportunities to reduce Scope 3 emissions, informing future initiatives to promote sustainable travel and transport..</p>	<p>Start: 01.09.25 Review: 01.09.26</p>	<p>Staff, Students and Parents</p>	<p>Multiple surveys have been conducted over the last year, with parents, staff and students. WOW (Living Streets Initiative) commenced from 01.12.25 with Modeshift Stars being completed for OCC (also surveyed).</p> <p>Anti parking initiatives and Park and Stride base in place at Boundary Park Pavilion in encourage more active commuting and less driving.</p>	